



In **English** this term our key learning intentions are;

Writing

- To use a variety of sentences to include different types of punctuation.
- To use correct grammatical language (nouns, verbs, adverbs, conjunctions and expanded noun phrases)
- Spell with increasing accuracy and confidence the Year 2 high frequency words.
- To learn how to use suffixes correctly in our writing.
- To ensure that all capital letters and lower-case letters are the correct size and shape in preparation for joining.

Reading

- Read independently and with increasing fluency longer and less familiar texts
- To become aware of punctuation and how to use expression to improve our reading
- Read high frequency words independently and accurately
- To read poetry, information texts and stories with a familiar setting
- Develop reading comprehension skills through a variety of questioning
- To discuss, listen and express our views about a variety of texts

In **Maths** we will be focusing on;

- Number bonds to 10 then 20 then 100.
- Inverse relationship between addition and subtraction.
- Estimation.
- Missing number problems.
- Halves and doubles.
- Fractions of shapes and amounts: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ $\frac{3}{3}$. Equivalent fractions: $\frac{2}{4}$ is the same as $\frac{1}{2}$.
- Time on an analogue clock.
- Graphs and surveys.
- Money.
- Addition, subtraction, multiplication and division.
- Reading scales.
- Word problems with more than one step.

Whole school focus: World Book Day and Book Café 7th March, Red Nose Day 15th March, Easter