

SCIENCE

- Seasons -focus on winter
- Light sources- Shadows
- Day and Night
- Nocturnal animals
- Identifying and classifying animals from hot and cold countries
- How are these animals suited to their environments?

TECHNOLOGY

- Planning and making a moving product- a special card
- Use sliders and lever mechanisms
- Evaluate their product
- Develop cutting skills and use of simple equipment

HISTORY

- A visiting explorer (SS)
- Who was Christopher Columbus?
- Who was Robert Falcon Scott?
- Where did they go and what did they see?
- Who is Ellen MacArthur?
- How have these explorers helped our lives be better today?

GEOGRAPHY

- Features of hot and cold countries
- Animals of hot and cold countries
- Using maps, atlases and globes to identify the equator, North and South Poles
- Airport visit (FF)

RE

- Moses and the journey to freedom
- Comparison to Christianity
- Judaism (Features of the religion, Shabbat, Pesach, The Torah)

Silverhill Primary School Year -1 Spring Term Theme- Explorers

ART

- Seascapes- Claude Monet
- Silhouettes - sailing ships
- Using watercolours
- Polar animals- chalk and charcoal

MUSIC

- Singing Explorers Songs using percussion
- Explorers' Adventure-Creating and performing sound stories
- Responding to moods in music

Cross Curricular - Literacy and Numeracy

- 'The day the Crayons Quit'- exploring black and white polar animals
- Directional Language- maps
- Explorer based word problems
- Map reading- coordinates

PE

- Dance-Going On a Bear Hunt
- Fundamental Movement
- Games activities

Computing

- Algorithms and programming
- Programming Beebot to go on an expedition

In **Literacy** this term our key learning intentions are;

Speaking & Listening

- Listen to and follow instructions accurately, asking for help if necessary
- Ask and answer questions, make relevant contributions

Reading

- Recognise automatically an increasing number of familiar high frequency words
- Recognise the setting and key events in stories and answer questions accurately using the text
- Use phonics to decode real and nonsense words

Writing

- Compose and write simple sentences independently to communicate meaning
- Use word spaces, capital letters and full stops with consistency when punctuating simple sentences
- Form all letters correctly, clearly showing tall and low letters
- To spell all Phase 3 and Phase 4 tricky words correctly

In **Mathematics** this term our main learning intentions are;

- To know this terms learn its by heart (4+2,5+2,6+2,7+2,8+2,9+2,4+3,5+3,6+3)
- To count confidently in multiples of 10 and 5.
- To begin to solve simple one step problems involving multiplication and division.
- To use the term 'half' and 'quarter' and find half/quarter of shapes, sets of objects and numbers

Whole school focus: World Book Day and Book Café 7th March, Red Nose Day 15th March, Easter