



Pupil Premium

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for a free school meal (or those who have been registered in the last 6 years), children that have been in care and children whose parents work in the Armed Forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between these children and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

The needs of every child are different. At Silverhill Primary School, our Pupil Premium strategy looks at identifying '**INDIVIDUAL BARRIERS TO LEARNING**' and breaks them down for each child. This then enables a bespoke offer of provision to be created for each individual child depending on their needs beyond the universal provision offer.

For the academic year September 2017 to July 2018 our school received £65,840 of Pupil Premium funding.

For the academic year September 2018 to July 2019 our school expects to receive £48,840.

In the academic year 2017 / 2018 we used out allocation in the following ways:

- 1) CPD programme to address corporate areas for development identified and for individual needs
- 2) Regular data analysis to monitor children eligible for PP to maximise progress.
- 3) Interventions from a qualified teacher.
- 4) Writing intervention for PP children to take place during lunchtime club
- 5) Early morning reading intervention for PP children.
- 6) Learning Mentor monitoring pupils and following up quickly on absences.
- 7) First day response provision.
- 8) Attendance award scheme.
- 9) Club to support PP children and nurture groups
- 10) Funding for school and residential trips and access wider curriculum opportunities with their peers.

Impact Key Stage 1 and 2 - 2017 / 2018

5) 2018 Impact of Pupil Premium



This report aims to provide schools with an overview of the attainment and progress of pupils in either groups of Children Looked After, Free School Meals in the last 6 years or adopted from care.

It enables schools to compare the level of their CLA/FSM6/AFC pupils' performance to the national non-(CLA/FSM6/AFC) performance with the intention of encouraging schools to set more ambitious achievement goals for their CLA/FSM6/AFC pupils.

Pupils have been matched to the first Pupil Premium 2018/19 release (July 2018). This data may not include all looked after children (as the DfE are yet to match pupils to the latest SSDA903 CLA return).

measure	school			Derby		emerging national	
	disadvantaged	all other pupils	gap*	disadvantaged	all other pupils	disadvantaged	all other pupils
number of pupils	5	54					
% EXS+ reading	60.0	90.7	-19.0	60.0	75.2	63	79
% EXS+ writing	60.0	88.9	-14.0	55.4	71.5	55	74
% EXS+ mathematics	60.0	88.9	-20.0	62.4	77.3	63	80

8) 2018 Impact of the Pupil Premium



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This report enables schools to compare the level of their Looked After Children, pupils who are Free School Meals Ever6 and Adopted from Care pupils' performance to the level of all other pupils nationally performance with the intention of encouraging schools to set more ambitious achievement goals for their pupil premium pupils.

Pupils have been matched to the first Pupil Premium 2018/19 release (July 2018). This data may not include all looked after children (as the DfE are yet to match pupils to the latest SSDA903 CLA return).

Measure	School			Derby		emerging national	
	disadvantaged	all other pupils	gap*	disadvantaged	all other pupils	disadvantaged	all other pupils
Number of pupils	10	49					
%EXS+ in reading, writing and mathematics	40.0	73.5	-30.0	44.6	69.1	51	70
%EXS+ grammar, punctuation and spelling	80.0	85.7	-2.0	60.7	82.0	67	82
%EXS+ reading	70.0	77.6	-10.0	56.5	78.7	64	80
%EXS+ writing	60.0	85.7	-23.0	61.3	81.4	67	83
%EXS+ mathematics	70.0	87.8	-11.0	57.4	79.6	64	81
% GDS+ reading, writing and mathematics	10.0	14.3	-2.0	3.6	10.6	4	12
% GDS+ grammar, punctuation and spelling	20.0	36.7	-19.0	20.9	39.3	24	39
% GDS+ reading	20.0	28.6	-13.0	14.5	29.0	18	33
% GDS+ writing	20.0	40.8	-4.0	10.5	24.5	11	24
% GDS+ mathematics	10.0	34.7	-18.0	11.3	24.0	14	28
Progress score in reading	-2.1	-3.3	-2.4	-1.7	+0.0	-0.6	+0.3
Progress score in writing	-2.9	-0.7	-3.1	-0.9	+0.4	-0.5	+0.2
Progress score in mathematics	-3.0	-1.5	-3.3	-1.3	+0.1	-0.6	+0.3

* difference between attainment of disadvantaged pupils in the school and other pupils nationally
 Disadvantaged - any children who have registered for a free school meal at any point in the last 6 years or children that have been in care for one day or more or children who left care through adoption or via a Special Guardianship or Child Arrangements Order.
 All school level reports are based on the DfE eResults (10/7/18) with known discounts removed.

What does the data suggest for priorities for the next academic year?

Data from end of previous academic year (2017/18) identifies:

Writing - Pupil Premium children in Year 3, 4 and 5 are not in line with national non pupil premium children.

Reading - Pupil Premium children in Year 3 and 4 are not in line with national non pupil premium children.

Maths - Pupil Premium children in Year 3 and 4 are not in line with national non pupil premium children.

Attendance - 24% of Pupil Premium children (9 / 37) have fallen below target of 97%.

Target Statement

At Silverhill Primary School our target is to reduce the deficit difference between disadvantaged pupils and national non-disadvantaged pupils by identifying '**INDIVIDUAL BARRIERS TO LEARNING**' and creating a bespoke offer of provision for each individual child depending on their needs beyond the universal provision offer.

Action	Impact	No. of Pupils	Costs per pupil	Total Cost
UNIVERSAL PROVISION				
Barrier 1 - Pupil Engagement				
To improve levels of engagement through experiential and purposeful stimuli ('Sensational Start' & 'Fantastic Finish'/ text based topics)	All pupils engaged in a creative curriculum through a 'Sensational Start'/'Fabulous Finish'	37	£50	£1,850
Access to extra-curricular lunch clubs with School Sports Coach	Children will have developed greater understanding of Silverhill Spirit values raising motivation and engagement with own learning.	37	Funded by Essential Life Skills Grant	
Barrier 2 - Access to HQ Teaching				
Deployment of teachers & teaching assistants effectively to address pupil progress priorities.	Pupil data analysis shows that support programmes and interventions lead by teachers are effective in closing the gap for these group of pupils.	37	£406	£15,007
Immediate feedback within lesson to maximise progress	Pupil data analysis shows immediate (in lesson) feedback and intervention increases pupil progress	37	£67	£2,473
Half termly data analysis to identify progress and attainment	Half termly identification of pupil's not making expected progress for inclusion in focus group following half term.	37	£44	£1,621
Barrier 3 - Parental Income				
Funding to access school trips and residential visits and wider curriculum opportunities.	All children will take part on school visits and not feel excluded.	37	£108	£5,850

Action	Impact	No. of Pupils	Costs per pupil	Total Cost
ADDITIONAL PROVISION				
Barrier 4 - Reading Progress				
Early morning reading intervention for PP children	Pupils will engage with reading and close the gap with national non pupil premium children.	5	£742	£3,710
Barrier 5 - Writing Progress				
Weekly focussed 1:1 writing support and intervention from class teacher to consolidate classroom based learning.	High quality teaching provision will enabled pupils to achieve in line with national non pupil premium children.	9	£188	£1,688
Barrier 6 - Maths Progress				
Early morning TT Rock stars for PP children	Pupils will increase engagement with Maths and develop mathematical fluency to close the gap with national non pupil premium children.	4	£618	£2,473
Barrier 7 - Attendance - below 96%				
Focussed 1:1 support from attendance officer.	Children will have developed greater understanding of Silverhill Spirit values raising motivation and engagement with own learning.	9	£545	£4,903
Half termly communication with designated single point of contact to discuss current attendance.	Open line of communication with parents over any attendance issues to decrease percentage of persistent absentees.	9	£558	£5,024
Learning Mentor nurture group with use of Lego Therapy	Children will have developed greater understanding of Silverhill Spirit values to build resilience and develop perseverance.	9	£109	£981
Barrier 8 - Attendance - Distance from school				
To offer free or subsidised places at 'Breakfast Club' and 'After School Club' to PP children to decrease lateness and attendance issues.	Breakfast clubs can be a way of encouraging pupils to get to school on time. Providing breakfast free of charge can encourage parents to let their children come in earlier.	23	£50	£1,150
Barrier 9 - EAL				
Designated intervention from EAL lead	For pupils to be supported with any language barriers and close the gap to achieve in line with national non pupil premium children.	8	£264	£2,110
Barrier 10 - Home Resources				
Learning Mentor nurture group with focus on developing and consolidating curriculum theme work including internet access.	Pupils provided with time and support to develop growth mindset, independence and resilience. Pupils given the additional learning opportunities required to compensate for lack of family engagement.	5	Essential Life Skills Grant Funded	

Date of next review: July 2019 for 2019/2020 strategy