



GOVERNOR NEWSLETTER

Edition 6 - October 2017

Welcome to the first Governor newsletter of 2017/2018.

I hope that you all had a fabulous Summer break and have settled back into the school routine. I would like to warmly welcome all of the new children and parents who joined us in September. I hope that you have enjoyed your first few weeks and will continue to enjoy your "Learning Adventure" with us.

If you have any questions or concerns please do not hesitate to talk to your Class Teacher, a member of the Senior Leadership Team or a Governor.

As you know our Headteacher, Kate Nash, announced her intention to retire at Easter. Governors are currently working hard, alongside the Senior Leaders, to appoint a new Headteacher. We are seeking to ensure that the person we appoint has the ability and vision to carry forward the current school strategy and ethos and to grow the school over the coming years for the benefit of our children. Governors will announce the details of the new Headteacher as soon as we are in position to do so.

Silverhill PTFAs have been working really hard over the last year to raise money through a number of different events in school. The amazing dedication they have shown has enabled the children to benefit from the funds raised to improve the outside learning environment around school. We would like to thank them for their enthusiasm and personal commitment. Don't forget that they are always happy to welcome new volunteers to join them so please feel free to pop along to their regular meetings.

I would also like to promote the Silverhill Breakfast and Afterschool Club which is a fabulous facility and currently has vacancies available. If your interested please speak to Mrs Caborn via the School Office.



Mrs Claire Hunter, Chair of Governors

French Week—June

At the end of Silverhill's French week in June, I attended the French cafe held in the school hall. Children from each of the year groups were present to talk about what they had learnt during the week along with some of the work they had produced. The children had produced some fantastic work with models of French buildings constructed from a variety of mediums such as art straws, spaghetti and Lego. A range of artists' work had been recreated - Monet flowers from Year 3 and paintings using Georges Seurat's pointillism technique from Year 5.

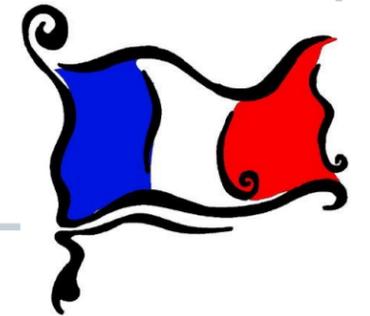
It was fabulous to spend time with the pupils and listen to them talk passionately and articulately about what they had studied during the week,

recalling facts about Joan of Arc, explaining their written work and how it linked back to the topic.

Parents in attendance even got to try their hand at constructing their own Eiffel Tower from spaghetti - which is definitely more difficult than it sounds!

The afternoon was finished off with a beautiful rendition of two French songs from Robins and Wrens who had clearly worked very hard to learn them during the week. Well done to all the staff and pupils for their hard-work and dedication.

Luise Garner



Governor Award

Over the last few years, the Governing Board has seen some really excellent examples of writing in Silverhill across all year groups. Many of these pieces are displayed on

Mrs Nash's wall, and we enjoy reading them whenever we have meetings in the School.

With writing also being a strategic priority for the school, we want to support wherever we

can, so this year we are instigating a Governor's Award for writing.

The prize will be awarded each half term to an excellent piece of writing. This may be to a student that has shown exceptionally high standards in their writing or a student that has made significant progress in their writing over the term.

We are really excited about further recognising the excellent achievements at Silverhill, and look forward to seeing which students win this year!



Twitter

Just before we all broke up for the summer, the Governing Board started our own twitter account:

<https://twitter.com/SHGovernors>

Feel free to chat to us on twitter, but as always please don't post any specific information about any of our pupils.



We are in the early stages, but we will start tweeting more from there about the work we do to support the school.