

British Values Statement - Silverhill Primary School



As a school community we strive to develop a sense of the value and power of education. The curriculum is the essence of what is taught in our school and it is imperative that it is relevant as well as organic, continually evolving to meet the needs of the pupils through the delivery of a high quality, inclusive and broad curriculum. As a community we are committed to ensuring our pupils experience and develop responsible environmental and democratic principles so that they are equipped to meet the challenges of their futures through a practical and relevant curriculum. We are dedicated to preparing our pupils for success in an ever-changing world by creating and nurturing a community of life-long learners and responsible citizens who embrace and promote British values.



Individual Liberty



Tolerance of those of Different Faiths and Beliefs



Democracy



The Rule of Law



At Silverhill we promote Mutual Respect through the SPIRIT and vision for our school. Furthermore, Social, Moral, Spiritual and Cultural development is deeply embedded within our curriculum. Our RE lessons, as well as others, challenge children to be respectful and tolerate diversity. Our PE Programme and specialist PE coaches actively promote an attitude of equality and fairness. Our School Council, Eco Committee and Mini –Leaders as well as Take 10 leaders and Sports Champions promote mutual respect between pupils across different phases of school.

Pupils have key roles and responsibilities in school. For example, Year 6 Team Captains and School Ambassadors wear different coloured ties to highlight their role of responsibility. Within school, pupils are actively encouraged to make the right choices, knowing that they are in a safe and supportive environment. At Silverhill we educate and provide boundaries for young pupils to make choices safely. Through our extra curricular clubs and opportunities, pupils are given the freedom to make choices. The aims, ethos and vision statement are embodied in all that we do in school. In RE and PHSE lessons, we explicitly promote individual liberty through teaching and questioning about identity, belonging and diversity. We have our own school prayer and have pledged to adhere to the Unicef Rights of the Child.

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society, and by giving them experiences to learn about diversity, understanding and respect. Assemblies and discussions involving prejudices and prejudice based bullying have been reinforced and supported by learning in RE and PSHE. Our R.E curriculum provides a broad and balanced education on a range of religions and world views. We have many visitors from other countries and from other faiths who share their language and culture with our pupils. We also take as many opportunities as possible to visit places of worship to reinforce our learning. We have 3 consecutive International School Awards recognizing our commitment to global citizenship.

Democracy is ever present within Silverhill. Children are involved in Democratic processes and have their voices heard through our School Council. The pupils report its actions to all groups in our school community including peers, staff and the Governing Board. Through RE and the wider the curriculum, pupils discuss and debate fundamental questions about life. Our children are taught to consider and value different perspectives for the well being of others. Our curriculum focusses on democracy through history such as the Greeks and Romans as well as following topical current affairs such as national and global elections and the Scottish Referendum, European Elections (Brexit) and National and Local Elections.

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day. School has links with the local police through our Community Police officer. We have a clearly structured Behaviour Policy which all stakeholders understand and follow. The Good to be Green strategy warded by Dojos works effectively from Foundation Stage to Y6 is visual and based on 4 rules. We regularly review behaviour incidents in school and share these with key stakeholders. Assemblies are delivered with a focus on the law. In RE, pupils examine different codes of conduct, understanding right and wrong within a local, national and global scale.