

PARENTAL QUESTIONNAIRE



Thank you to everyone who completed the recent parental questionnaire. The results are listed below. We will be working with the Senior Leadership Team over the coming months to address your comments and suggestions.

FEELING WELCOME, ENVIRONMENT, VALUES AND ATTITUDES OF THE SCHOOL	Strongly agree	Agree	Neither agree/disagree	Disagree	Strongly disagree
The School has a happy atmosphere	72%	26%	2%	0%	0%
I am made to feel welcome when I come to School	69%	29%	3%	0%	0%
The School responds well to concerns I raise	52%	31%	15%	1%	0%
My child is well cared for at Silverhill	76%	20%	3%	0%	0%
The School expects my child to work hard and achieve his or her best	77%	20%	2%	0%	0%
I feel that my child enjoys attending and being part of the school	73%	25%	1%	1%	0%
I believe that my child feels happy and safe at the School	74%	24%	2%	0%	0%
The School achieves high standards of behaviour	67%	25%	8%	0%	0%
COMMUNICATION AND PARENTAL INVOLVEMENT IN THE SCHOOL					
Parents are encouraged to take an active part in the school	52%	40%	7%	1%	0%
I am kept well informed about the schools activities and receive enough information generally about the school, eg, newsletters, website, text messages	69%	26%	4%	1%	0%
Parental consultations are informative and useful	65%	27%	8%	0%	0%
I understand about the role of the PTFA in raising money to improve the learning environment for my child	54%	38%	8%	0%	0%
I understand the school policies about arrival times, school absences etc	69%	29%	2%	0%	0%
The school takes into account the views and opinions of parents	38%	45%	16%	0%	0%
CURRICULUM, RANGE OF SUBJECTS, TEACHING, REPORTING, MY CHILD'S PROGRESS					
The school gives me a clear indication of what is being taught (curriculum letters, website, parental consultations)	57%	39%	3%	0%	0%
The school keeps me well informed about my child's progress (termly reports and consultations)	58%	33%	7%	1%	0%
I find my child's school report helpful (NOT INCLUDING RECEPTION)	60%	33%	6%	2%	0%
I feel that my child is adequately stretched at school	53%	36%	7%	3%	0%
The school enables my child to achieve a good standard of work, is making good progress and the teaching is good	61%	32%	5%	1%	0%
There is an appropriate amount of homework set to support my child's learning from home (NOT INCLUDING RECEPTION)	52%	35%	6%	7%	2%
The school deals effectively with any incidents of bullying	34%	29%	34%	3%	0%
There is a wide range of trips and visitors organised to enhance the curriculum	50%	41%	9%	0%	0%
There is a wide range of extra-curricular activities to interest all children, eg, dance, choir, drama, football, taekwondo, recorders, card swap (NOT INCLUDING RECEPTION)	49%	37%	9%	5%	0%
I have read and am aware of the homework policy and understand the expectations for the quality of homework (NOT INCLUDING RECEPTION)	54%	34%	8%	4%	0%
The school encourages my child to adopt a healthy lifestyle (NOT INCLUDING RECEPTION)	55%	35%	9%	2%	0%
The school has enabled my child to settle well into school life (RECEPTION PARENTS ONLY)	83%	17%	0%	0%	0%
School encourages my child to adopt a healthy lifestyle (RECEPTION PARENTS ONLY)	61%	22%	17%	0%	0%
LEADERSHIP AND MANAGEMENT					
I understand the role of the governors in managing the school	35%	41%	17%	6%	0%
I am aware who represents the parents of the Governing Board	31%	32%	23%	13%	1%
The school is well led and managed effectively	55%	37%	7%	0%	0%
SCHOOL REPUTATION AND PROVISION FOR THE SCHOOL COMMUNITY					
I would recommend the school to family and friends	75%	22%	2%	1%	0%
I feel we are part of a successful school	72%	25%	3%	0%	0%



GOVERNOR NEWSLETTER

Edition 4 March 2017

Welcome to the latest edition of the Silverhill Governor Newsletter.

This academic year the Governing Board have been working hard to understand how the changes to the way children are assessed has translated into results. We are now collaborating with the Senior Leadership Team to ensure we continue to improve the quality of learning your children receive at Silverhill.

Well done to all of the staff and children who worked so very hard last year and were rewarded with amazing results at the end of KS1 and KS2.

Thank you and goodbye to Governor colleagues who have now left the Governing Board. Nicola Harkin, Zoe Cannon, Tony Winfield and Sam Muter. As Parent Governors, Nicola and Sam represented the school community well and supported the school's safeguarding policies and procedures. Tony Winfield was a long serving Governor for a number of years whose experience will be greatly missed by the Board. As you know, Zoe has moved onto her first headship and her expertise will be greatly missed.

Welcome to our newest members of the Governing Board, Sara Osman, Sima Ali Syed and Luise Garner. They will bring new skills and fresh eyes to the work that we do to support the school.

Governors are continually looking at budgets, attendance, policy approval and pupil performance. Over the coming weeks Governors will be working hard to approve the budget setting procedures for the coming financial year. As Chair of Governors I regularly attend update meetings with the Headteacher and Senior Leadership Team.



Mrs Claire Hunter, Chair of Governors



WELCOME TO NEW GOVERNORS



Hi, I am a Co-opted Governor at Silverhill and my passion for child education and learning stemmed from having my own 3 children and teaching them the value of education. I work full time at the University of Derby and was given this opportunity to explore - Education is an area that I have a great passion for. I believe a child's development from the foundations help to transform and shape their lives and prepare them for higher education and their career. I want to assist in child development and aid

the development of learning from a young age. I found it extremely rewarding to see my own children satisfied on learning and discovering new concepts at home and at school, which I believe would encourage them through their educational and personal life and hope I can make a difference to others.

Sima Ali Syed



Hello, as you will know, my name is Steve Burley and I am the Staff Governor at Silverhill Primary School. I have been teaching for 16 years. I have previously been a Year 5 Teacher, Maths Co-ordinator, I was a Teaching and Learning Coach at my previous school and was a Specialised Leader of Education in Maths for Derby Teaching Schools Alliance.



My name is Luise Garner, I have two daughters who attend Silverhill in Foundation Stage and Year 3. I work in the railway industry at Porterbrook Leasing as their Contract Manager, focussing on the tendering and mobilisation of maintenance and modification contracts for fleets of trains. I applied to become a Parent Governor as I strongly believe that children should aspire to reach their best potential and be encouraged, through their early education, to consider a wide range of career paths irrespective of their gender or social background.

Luise Garner – Parent Governor



Hi my name is Sara Osman and I am a Co-opted Governor. I have two boys ages 1 and 5 years. I have a Master's Degree certificate and I was working as lecturer at the university. I will make sure that I can well utilise my experience and skills to support children and serve the community. I believe that working together with the head teacher and school staff will ensure the best outcomes for the children. Sara Osman



SAFEGUARDING

We are pleased to announce that at a recent health and safety inspection by the Local Authority we scored a fantastic 98%. Congratulations to all staff. It is really positive to know that all staff have a full understanding of the Health and Safety and safeguarding of everyone within the school setting.

Congratulations also to the kitchen staff. Our latest inspection from Environmental Health recorded a level 5 for food hygiene. Well done!

We are extremely pleased with the newly erected front

entrance gates which have improved the security of school and the safety of children during the school day.

The Safeguarding Governor has been into school to support the safeguarding audit and to check that our documentation is up to speed.

A recently conducted site walk enabled the Health & Safety Governor to see the full operation of the site, and all areas used by all staff and children within the site boundary.

In a visit to the school in June, I was able to see the pupils in Year 2 learning about safety. I got a chance to listen to some of the



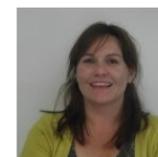
pupils reading and was very impressed with the diverse nature of books they were

reading one was on volcanoes.

In July I was fortunate enough to be able to see the leavers show. Once again it was lovely to see how confident all the pupils are in a very enjoyable show! At the end of the show it was lovely to see the pupils enjoying the then and now photos of the 7 years they have been at the school.

Lisa Wilding

I was kindly welcomed by the Kestrels to spend sometime within the class to see what activities they do and how they work. They were all very welcoming, extremely engaged and motivated by the activities that they were doing and I had the pleasure of listening to some children read to me.



I observed that the children were very attentive in class and listened and understood the activities. The entire class was very well behaved and clearly loved having Mrs Dyke as their teacher.

Kate Davies

I came in and observed some of the external provision used by the school to support the wider curriculum. I thoroughly enjoyed my Hamlet experience bought to us by the Young Shakespeare Company last month. The Company engaged our children in a hands-on experience of the complex language of Shakespeare putting it into a modern context and helping them to understand dialect from years past. The Company told me that the children had been extremely engaged. Their attitude was excellent and their interaction was brilliant.



In October I visited the school to experience the virtual reality (VR) expeditions that all of KS2 went on. Google was visiting us with enough VR goggles for two classes at a time, and the children went on expeditions in Slovakia, Greece, Antarctica, The Coral Reef and more.



I was very impressed by the behaviour of the children, even though they were almost shaking with excitement. That said, the noise when they saw the penguins was unbelievable!

If you want to have a go at this at home, all you need is a smartphone, a set of Google Cardboard goggles (which cost £10-15) and another smartphone or tablet. Download the free app and you're away! James Hayward



Visits into school