

Outcomes for Silverhill Primary School for 2016

The staff at Silverhill work as a team to provide the best quality learning experiences for every child to ensure they are enjoying their learning and gaining an extensive understanding of the core and wider curriculum. Results over time demonstrate that the children are making significant progress from their starting points and that the provision throughout school enables individuals to flourish.

EARLY YEARS FOUNDATION STAGE OUTCOMES 2016						
Communication and Language	Physical Development	Personal, Social, Emotional Development	Literacy	Maths	Understanding the World	Expressive Arts & Design
89%	91%	93%	80%	87%	92%	95%
Pupils reach a very strong Good Level of Development which has risen over the last 3 years from 70% to 78% in 2016.						
Silverhill is very much a research based environment where teaching staff constantly aspire to enrich learning experiences for our children. In EYFS our current focus is using the research of Julie Fischer to focus on improving the interactions between pupils and adults to increase language development and children's curiosity in their environment.						

PHONIC CHECK OUTCOMES 2016	
Year 1 95%	Year 2 Retakes 85% (6 out of 7 pupils)
We are delighted to report that this pass rate places the school in the top 8% of the country.	
We were thrilled to receive a letter from Nick Gibb recognising the hard work of the teachers , pupils and parents in ensuring the children gain a really secure phonics base to set them off on their <i>'Learning Adventure'</i> .	

Outcomes for Silverhill Primary School for 2016

Assessing outcomes in Key Stage 1 and Key Stage 2

National levels of assessment used previously have been replaced in 2016 with the terms

‘working towards the expected standard’ - WTS

‘working at the expected standard’ - EXS

‘working at greater depth’ for the objectives for the year group -GD

In Key Stage 1 these judgments are made based on teacher assessment supported by national tests.

National tests (SATs) in Key stage 2 for reading, maths and spelling punctuation and grammar are used to make a judgement about pupils’ knowledge and skills. Writing is assessed by teachers using a wide range of evidence to support that judgement throughout the year.

The curriculum content is significantly harder than in previous years and we are pleased with the results attained by the pupils at Silverhill in 2016. As you can see the children have outperformed national figures and are well placed to succeed in the next step of their educational journey.

KEY STAGE 1 OUTCOMES 2016								
READING			WRITING		MATHS		SCIENCE	
EXS	GD		EXS	GD	EXS	GD	EXS	GD
S'hill	90%	72%	72%	40%	75%	45%	95%	NA
N	74%	24%	65%	13%	73%	18%	82%	
R, W, M combined at expected standard– 65%					(in line with National – 60%)			
R, W, M combined at greater depth standard – 37%					(significantly above National 9%)			

KEY STAGE 2 OUTCOMES 2016								
READING			WRITING		MATHS		Spelling Punctuation and Grammar	
	EXS	GD	EXS	GD	EXS	GD	EXS	GD
S'hill	86%	29%	76%	18%	82%	14%	88%	30%
Nat	66%	19%	74%	15%	70%	17%	72%	23%
R, W, M combined at expected standard– 71%					(significantly above National – 53%)			
R, W, M combined at greater depth standard – 5%					(in-line with National - 5 %)			
Average Scaled Score – 105 (Significantly above National 102.7)								

Outcomes for Silverhill Primary School for 2016

Outcomes for pupils over the past 3 years have continued to sit above national levels.

Key Stage 1

Level 2+	2014	2015	2016 EXS
Reading	100%	98%	90%
Writing	93%	98%	72%
Maths	100%	98%	75%
Level 3+	2014	2015	2016 GDP
Reading	46%	37%	72%
Writing	35%	30%	40%
Maths	45%	37%	45%

Key stage 2

Combined KS2	2014	2015	2016
School	90%	90%	71%
Level 4+	2014	2015	2016 EXS
Reading	100%	94%	86%
Writing	91%	92%	76%
Grammar	97%	93%	83%
Maths	98%	98%	82%
Level 5+	2014	2015	2016 GDP
Reading	75%	56%	29%
Writing	53%	39%	18%
Grammar	77%	75%	29%
Maths	61%	46%	14%