

## Silverhill Primary School – Sport Premium Funding 2015- 2016

<b>Identified areas of relative strength</b>	<ul style="list-style-type: none"> <li>• Strong areas of teaching and PE delivery</li> <li>• Good support from Teaching Assistants across Key Stages during PPA</li> <li>• Intra competition opportunities across the school</li> </ul>		
<b>Identified areas of relative weakness</b>	<ul style="list-style-type: none"> <li>• Confidence in delivering the Superheroes Movement scheme</li> <li>• Assessment, recording and reporting procedures</li> <li>• Lack of athleticism and stamina of pupils</li> <li>• Level 1 Inter Competition opportunities for all pupils</li> </ul>		
<b>Development Areas</b>	<ul style="list-style-type: none"> <li>• Widen pupil experiences of physical activities by increasing the range and variety of sports/activities taught as part of the curriculum</li> <li>• Ensure an increasing number of staff are more confident at delivering the Superheroes movement curriculum</li> <li>• Co-ordinated approach to assessment of Fundamental movement across the school</li> <li>• Tracking of involvement in OSHL and competition throughout the year and comparing with last year's data</li> </ul>		
<b>Total Sport Premium funding for school in 2015- 2016</b>	£9,750	<b>Cost of development programme outlined below</b>	£6515

# Quality of Physical Education Teaching and Encouraging Healthy, Fit Pupils

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Resources
<b>Improve the fitness and strength of all pupils through the Superheroes Movement scheme</b>	All children to be taught the Superheroes scheme at an appropriate level for their ability. This can be done through whole lesson focus and 5 in 5 warm ups during PE lessons	Sept 2015 – July 2016	Strength Lab staff All staff	All children make progress throughout the year through the Movement scheme, increasing their Physical literacy and improving their fitness and strength	Strength Lab staff KB KN	Sept 2015 Strength Lab whole school training <b>£165</b>  Intense 1-1 staff training £ 55 per session x 25 sessions = <b>£1375</b>
<b>Whole school training of the Superheroes scheme</b>	All staff to take part in 1 ½ hour workshop to reinforce Superheroes scheme	Sept 2015	Strength Lab staff and all staff	All staff able to teach their Year group's Superhero movements	Strength Lab KB, KN	Up to 12 days over the year to

<b>Conduct lesson observations and learning walks to monitor quality of Superheroes movement scheme within lessons</b>	Lesson observations and learning walks undertaken by PE coordinator	September 2015 – July 2016	KN, KB, SB,	Staff needing support identified. Pathway of support planned.  Training planned. Staff mentored by PE coordinator/Strength Lab staff	KN &KB	mentor and support staff- <b>£2,220</b>
<b>Intense training with new/ unconfident staff</b>	Strength Lab to work with members of staff who are lacking in confidence in the delivery of the Superheroes Movement scheme	September 2015 – July 2016	Strength Lab Staff	All staff able to deliver high quality Superhero movements appropriate to their year group.	Strength Lab staff KB, KN	
<b>Staff questionnaire on delivery of Superheroes scheme</b>	All staff to complete a questionnaire to establish which staff need intensive 1-1 support from Strength Lab/ KB	Spring 2016	KB	Staff in need of 1-1 support are identified for support	KB, SLT	
<b>Establish a broad curriculum of sports to encourage disaffected pupils to engage with PE</b>	Write a 6 term overview of the PE curriculum that demonstrates a broad balance of Physical experiences for the children . Pupil questionnaires to help plan the curriculum	Sept 2015	KB	Children learn a variety of sports and learn how to use their skills within certain sports	KB	
<b>Equipment/Environment</b>	Annual check of all PE equipment with ROSPA to ensure compliance	September 2015	SG	All equipment in school will be fit	Daily checks of equipment before use	Included with in school maintenance

	with H&S			for purpose		contract
	Restock play boxes and train up Mini Leaders to encourage More Physical activity during Lunchtimes.  Active prizes to help reinforce a healthy lifestyle and involvement in OSHL Physical activity and Sport ( Mrs Richardson’s Athlete of the week, Walk to school prizes, The big pedal prizes)	Spring 16	LN / KN / KB	An increasing majority of children have an active lunchtime and access a variety of resources	SLT and lead midday	Sainsburys vouchers  <b>£800</b> for replacing and restocking equipment
<b>Train children to use their Peer Critique skills within PE Lessons</b>	Children to be encouraged to peer assess during lessons using the Peer Critique skills they have been taught. KB to check for evidence of this during Learning walks and lesson observations	Summer 2016	KB  SLT	All children are able to assess the work of others and offer ways to improve their work	SLT, KB	Up to 12 days over the year to mentor and support staff ( as above)
<b>Introduce lunchtime and after school clubs from YMCA/Premier Sports to increase OSHL Physical activity</b>	Outside agencies to provide OSHL clubs for children at Lunchtime and after school	YMCA- Sept – April  Premier Sports June 2016 – July 2016	KB  SLT	Increased number of children taking part in OSHL physical activity	SLT KB	

# Achievement

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	
<b>Establish a clear and consistent approach to assessing using Assertive Mentoring approach</b>	Staff to assess pupil's progress in Physical education over a unit using a whole class tracker.	ongoing	Initially to be trialled by Louise Nevin within PPA sessions	Trackers demonstrate all children making progress across the year and through a Key Stage	LN, KB, SLT	trackers
<b>Assess children on their progress through the Superheroes scheme</b>	Use Strength Lab assessment tool to track children's progress through the movement curriculum.	Summer 16	KS1-KB KS2- Strength Lab staff to work alongside PPA cover staff	A high proportion of children reach their Year group expectations within the movement curriculum	KB, SLT	8 x £55 for Strength Lab to work with KS2 staff = <b>£440</b>
<b>Gifted and Talented children to be identified as Master Movers for 2016/17 lunch times</b>	Staff to identify gifted children through the 'Superheroes' scheme and trained up by Strength Lab to deliver the Superheroes scheme to other children	Summer 16	Year 5 staff	Master movers crew identified ready for sept 2016 training	KB, Lead MDS	

<p><b>Increase the number of children taking part in Level 1 Inter competitions</b></p>	<p>Use SSP competitions to increase the number of children taking part in competitions and festivals throughout the year</p> <p>Delegate competitions to other members of staff in order to be able to take part in more competitions.</p> <p>Ensure a spread of competition opportunities across Key Stages and year groups.</p> <p>Whole classes to take part in festivals and competitions to engage disaffected children.</p> <p>Ensure a variety of experiences are available ( golf, table tennis, curling as well as more traditional games</p> <p>Transport costs covered so larger numbers of pupils can access competitions</p>	<p>Sept 2015 – Summer 2016</p>	<p>All staff</p>			<p>Release days for staff to take children to competitions (£2220)</p> <p>Transport costs <b>£500</b></p> <p>SSP affiliation <b>£850</b></p>
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<b>Increase the number of children taking part in Level 2 Inter competition</b>	Ensure a mixture of inclusive competitions and festivals as well as opportunities for More able and gifted pupils to compete in the hopes that children can experience Level 2 county events	Sept 2015 – Summer 2016	KB	An increasing number of children experience Level 2 competitions.	KB, SLT	
<b>Achieve Your School Games Silver Mark</b>	Apply for Your School Games mark in Summer 2016	Summer 2016	KB	Increased number of children taking part in competition results in Silver award given	KB	

## Leadership

<b>Priority -Objective</b>	<b>Action</b>	<b>When</b>	<b>Who</b>	<b>Success Criteria</b>	<b>Monitoring &amp; Evaluation</b>	
<b>Whole-school vision and direction for PE and School Sport</b>	Through ongoing training all staff are aware of the Superheroes Movement scheme underpinning quality movement within PE lessons	Sept 2015 –July 2016	Head Teacher PE Co-ordinator	All staff to have clear understanding of vision and impact on pupils physical development	KN, KB	Staff meetings, whole school training
<b>Create and train up a Superheroes Leadership team to take the lead with assessment from Sept 2016</b>	Katy B, Suzanne Lowe, Louise Nevin and Steve Burley to be trained up by Strength Lab to lead assessment of the Superheroes scheme.	Summer 16	KB, LN, SL, SB and Strength Lab staff	Superheroes Leadership team able to assess quality movement through the Movement curriculum and able to advise other staff when	KB SLT	3 (hourly sessions) x £55 to train up core team = <b>£165</b>

				assessing Superheroes		
<b>Train up Mini leaders and Take 10 leaders</b>	Train up Year 5 mini leaders and Take 10 leaders from across the school to lead active games and Take 10 routines on a weekly basis	Spring 16	LN, KB	Increased % of children experiencing an active lunchtime	KB AR (Lead MDS)	No cost
<b>PE Coordinator to compare data from 2014 2015 with 2015 2016 to evidence impact of Sports premium spending</b>	KB to collate data and compare with previous years data where applicable. Data to be available on website from Sept 2016	Summer 16	KB	Increase in Level 1 and 2 Inter competition data Intra comp data stays at 100% Increase in number of children involved in OSHL.		Release days for data analysis £2220
<b>Ongoing self-review process for PE and School Sport</b>	PE and School Sport vision and priorities linked to whole-school SEF  Ongoing assessment to monitor development of PE  Review progress of Sport Premium Development Plan on termly-basis and revise as appropriate	Ongoing...	SLT KB	PE and Sport reflected in SEF  Progress against previous assessment  Plan revised and new targets established	Comply with Government and OFSTED requirements	

## Out of School Hours

<b>Out of School Hours</b>						
<b>Priority -Objective</b>	<b>Action</b>	<b>When</b>	<b>Who</b>	<b>Success Criteria</b>	<b>Monitoring &amp; Evaluation</b>	
<b>Development and Engagement of Mini Leaders</b>	Deliver Mini Leaders training and mentoring programme within school	Spring 16	LN	Mini Leaders identified and trained	SLT Lead MDS	
	Mini Leaders supported to deliver lunchtime activities for peers	Spring 16 onwards	LN	Increase of children having active lunchtimes	MDS LN	

<b>Provide Netball club and prepare for Inter comp</b>	KB and JF to lead Netball club for Year 6 children. Prepare for Inter comp	Spring 16	KB JF	Increase of children taking part in OSHL. Children trained up for High 5 comp	KB	Free of charge
<b>YMCA to provide lunchtime and after school clubs 1 day a week</b>	YMCA to run OSHL multi skills clubs for KS1 and 2 children	Sept 2015 – April 2016	YMCA staff	Increase of children taking part in OSHL.	SLT KB	
<b>Premier Sports to provide 'Road to Rio' lunchtime and after school clubs</b>	Premier Sports staff to deliver OSHL multi skills clubs for the build up to Olympics 2016	Summer 016	Premier Sports staff	Increase of children taking part in OSHL.	SLT KB	
<b>Cycle Derby to deliver Cycle club</b>	Cycle Derby staff to deliver OSHL club for 1 term	Spring 2016	Cycle Derby staff	Increase of children taking part in OSHL.	SLT KB	Free due to Cycle Derby club links