



Silverhill Primary School
Policy for the Pupil Premium

Curriculum

Issue date
January 2017

Review date
January 2019

The Spirit of Silverhill

- To provide and maintain a culture of integrity and trust in which childhood and young people are honoured and individuals of all races, faiths and backgrounds feel valued and respected.
- To promote self-knowledge and develop skills for life built on sound foundations.
- In every context to provoke high expectation, strong self-esteem, and high achievement.
- To meet individual needs, be they educational or pastoral, and to allow each pupil to find a heard voice.
- To promote personal and social responsibility for yourself, the School and for the local and wider communities.
- To seek and embrace the challenges and opportunities life presents, thereby enhancing personal development and leadership skills.
- To foster creativity and independence of mind, incite a love of learning and a life-long zest for education.

THE AIMS

- **To assure the best possible delivery of learning experiences in the classroom.**
- **To provide a range of group and individual interventions and/or support, following careful analysis of the children's needs.**
- **To offer a rich and varied curriculum designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.**

PRINCIPLES

- To ensure that teaching and learning opportunities meet the needs of all pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- In making this provision, we recognise that not all pupil premium children will be socially disadvantaged.

- We ensure that the 'Ever 6', adopted, looked after and service children are included.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis, which, as well as identifying the children, will ascertain in which areas support and development is required. Not all pupil premium children will be in receipt of interventions or support at any one time.

We recognise that many pupils will need some support at some time during their school life. In implementing this policy, we believe pupils will be helped to overcome their difficulties.

PROVISION

Pupils will be supported in a variety of ways, including the following:

- **Achievement and Standards**
A carefully planned progression in learning across the curriculum to accelerate progress of targeted groups or individuals.
- **Learning Support**
To enable children to fully access learning and accelerate progress where there are specific barriers, other than SEND.
- **Pastoral Work**
This area aims to raise children's self-esteem, extend their personal skill set, give extra support when home circumstances are challenging and support them in making appropriate choices in order to maximise learning opportunities.
- **Out of hours enrichment**
To ensure that children are given the opportunity to develop other talents in sport and creativity, as well as improving self-confidence and motivation for learning.

REPORTING

It is the responsibility of the Pupil Premium co-ordinator (currently the deputy head) to produce regular reports for the Governors on:

- An annual plan for the pupil premium budget.
- An outline of the provision in place in the school.
- An evaluation of the effectiveness of the provision and an analysis of the progress and attainment of pupil premium children.

Regular updates of the above areas will be published on the school's website.